

NUS-Priority Research In Medical Education

Understanding Health Professions Education Leadership through a Pacific Cultural Lens: An Interpretivist Case Study



Health Professions Education (HPE) leadership development is advocated and many leadership theories exist informed mainly by Western perspectives. This research aimed to understand Pacific HPE leaders' perspectives to develop substantive theory.

Using an interpretivist case-study methodology, data collection tools included Rich Pictures, Talanoa Zoom interviews, and reflective journals. Metaphors were assigned to three HPE leadership styles identified: The 'Bridge', 'Coconut Tree' and 'Boat'.

This study suggests there are different styles of leadership, pertinent to the Pacific context, depending on the aims, strategies, and attributes of different HPE leaders. Although grounded in the Pacific, certain aspects may resonate in similar contexts.

Dr Sinead KADO

Health Professions Education, School of Allied Health, University of Western Australia, Australia

Sinead Kado, a medical educator from Fiji, is completing a PhD in Health Professions Education (HPE), at the University of Western Australia. She is investigating Pacific HPE leaders' perspectives on 'Being a Leader'. After working for 20 years in the medical education domain in Fiji, Sinead is passionate about building health professions education capacity and leadership in the Pacific.

Development of a Script Concordance Test to Assess Clinical Reasoning in Acute Medicine in PGY1 Doctors: Purpose, Pitfalls, and Possibilities



In response to an educational need to assess PGY1 doctors' clinical reasoning skills in acute medicine, we developed and validated a Script Concordance Test (SCT), a validated tool for assessing interpretation of medical data, hypothesis evaluation, and clinical judgement under conditions of uncertainty. Apart from its primary purpose as a resource-lean tool to assess clinical reasoning, the SCT provides interesting possibilities to explore differences between diagnostic and management reasoning, and to investigate the clinical reasoning capabilities of artificial intelligence chatbots. Finally, we share several pitfalls and lessons learnt in implementing the use of SCT in an educational program.

Dr FONG Jie Ming Nigel

Renal Medicine, Singapore General Hospital, Singapore

Nigel is a Senior Resident in Renal Medicine. He has a keen interest in medical education and has been involved in teaching programmes for medical students, House Officers, and MRCP PACES re-takees. He is the author of two books, "Algorithms in Differential Diagnosis: How To Approach Common Presenting Complaints In Adult Patients, For Medical Students And Junior Doctors", and "A Strategy To & Worked Practice For the MRCP PACES".

Date : 5 February 2024 (Monday)
Time : 12.30pm - 1.30pm Singapore Time (30mins each)

Registration closes on 1 February 2024

Register [here](#) or scan the QR code



This session will be conducted online

Each Speaker:

20mins pre-recorded presentation +

10mins 'Live' Q&A



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